

**GRADUATE SCHOOL OF ARTS & SCIENCES  
EXIT SURVEY OF POSTGRADUATE PLANS (2007-08)**

for office use only

Please Print

Name \_\_\_\_\_

ID # \_\_\_\_\_

GSAS Department \_\_\_\_\_

Month and Year of Graduation \_\_\_\_\_

**CONTACT INFORMATION**

For purposes of tracking PhD career trajectories over time, please indicate:

e-mail address you will be using after Harvard \_\_\_\_\_

cell phone and/or other current telephone numbers \_\_\_\_\_

permanent address \_\_\_\_\_

I. As you reached the end of your doctoral program, what was your primary goal? *(Check one of the items below.)*

- |  |  |
|--|--|
| 1 <input type="checkbox"/> Teaching/Research in Academe                                    | 4 <input type="checkbox"/> Uncertain, planned to explore among the above options |
| 2 <input type="checkbox"/> Academic Administration   | 5 <input type="checkbox"/> Other (Specify) _____                                 |
| 3 <input type="checkbox"/> Nonacademic, in the Business,<br>Government or Nonprofit Sector |  |

II. WHAT IS YOUR EMPLOYMENT STATUS FOR NEXT YEAR? *(Check one of the items below. If more than one applies, check both and circle the one that is primary, commanding the most time and effort; answer the rest of the questionnaire in terms of primary position.)*

- |  |   |
|--|---|
| 1 <input type="checkbox"/> Employed <i>(Go to question III)</i>                    | 4 <input type="checkbox"/> Unemployed and looking for work <i>(Go to question VIII)</i> |
| 2 <input type="checkbox"/> Post-doctoral fellowship<br><i>(Go to question III)</i> | 5 <input type="checkbox"/> Not employed and not looking <i>(Go to question IX)</i>      |
| 3 <input type="checkbox"/> Further study <i>(Go to question VII)</i>               |   |

III. FOR THOSE THAT ARE EMPLOYED OR HAVE POST-DOCS:

III A. In what type of institution or work situation is the employment or post-doc?

*(Check one of the items below. If more than one applies, check both and circle your primary position, commanding the most time and effort; answer the rest of the questionnaire in terms of primary position.)*

- |   |   |
|---|---|
| 1 <input type="checkbox"/> Academic, post-secondary level<br><i>(Go to question IV)</i> | 2 <input type="checkbox"/> Nonacademic or education at the pre-college level<br><i>(Go to question V)</i> |
|---|---|

IV. FOR THOSE EMPLOYED OR HAVE RECEIVED A POST-DOC IN A POST-SECONDARY ACADEMIC INSTITUTION:

IV A. What is the nature of the academic institution where you are employed or have a post-doc? *(Check one of the items below. If more than one, check all that apply, and circle that which applies to your primary position, commanding the most time and effort.)*

- |                            |  |                            |                               |                            |                          |
|----------------------------|--|----------------------------|-------------------------------|----------------------------|--------------------------|
| 1 <input type="checkbox"/> | PhD granting university                          | 3 <input type="checkbox"/> | Professional school           | 5 <input type="checkbox"/> | Two year college         |
| 2 <input type="checkbox"/> | Four year college or non PhD granting university | 4 <input type="checkbox"/> | University hospital or clinic | 6 <input type="checkbox"/> | Other (Specify)<br>_____ |

IV B. What is the nature of your primary position? (If more than one activity in your primary position, apply, and circle that which commands the most time and effort.) *check all that*

- |                            |                   |                            |                |
|----------------------------|-------------------|----------------------------|----------------|
| 1 <input type="checkbox"/> | Regular Faculty   | 3 <input type="checkbox"/> | Post-doc       |
| 2 <input type="checkbox"/> | Adjunct faculty   | 4 <input type="checkbox"/> | Administration |
| 5 <input type="checkbox"/> | Other non-faculty |                            |                |

IV C. If faculty appointment (regular or adjunct), what rank do you have?

- |                            |                        |                            |                     |                            |          |
|----------------------------|------------------------|----------------------------|---------------------|----------------------------|----------|
| 1 <input type="checkbox"/> | Instructor or Lecturer | 3 <input type="checkbox"/> | Associate Professor | 5 <input type="checkbox"/> | Unranked |
| 2 <input type="checkbox"/> | Assistant Professor    | 4 <input type="checkbox"/> | Professor           |                            |          |

IV D. If faculty appointment, is it:

- |                            |         |                            |              |                            |                  |
|----------------------------|---------|----------------------------|--------------|----------------------------|------------------|
| 1 <input type="checkbox"/> | Tenured | 2 <input type="checkbox"/> | Tenure track | 3 <input type="checkbox"/> | Not tenure track |
|----------------------------|---------|----------------------------|--------------|----------------------------|------------------|

IV E. If faculty appointment is not tenure track, or you have a post-doc, is your appointment:

- |                            |                                   |                            |                                     |
|----------------------------|-----------------------------------|----------------------------|-------------------------------------|
| 1 <input type="checkbox"/> | of 2 years or less, renewable     | 3 <input type="checkbox"/> | of more than 2 years, renewable     |
| 2 <input type="checkbox"/> | of 2 years or less, non renewable | 4 <input type="checkbox"/> | of more than 2 years, non renewable |

IV F. If your primary position is not faculty or post-doc, what is your job title? Specify \_\_\_\_\_

IV G. Name and location (give state, U.S.; country, if non U.S.) of academic institution where you are employed or have a post-doc: (If you have checked more than one under IVA, place the primary or circled institution first, then the secondary institution second.)

- |         |                                    |                                    |
|---------|------------------------------------|------------------------------------|
| 1 _____ | Full-time <input type="checkbox"/> | Part-time <input type="checkbox"/> |
| 2 _____ | Full-time <input type="checkbox"/> | Part-time <input type="checkbox"/> |

OPTIONAL:     Salary for position 1: \_\_\_\_\_  
                           Salary for position 2: \_\_\_\_\_

*If your only employment is in an academic institution, you can now go to question VI.*

V. FOR THOSE EMPLOYED OR HAVE RECEIVED A POST-DOC IN A NONACADEMIC INSTITUTION:

V A. In what kind of an institution is your employment or post-doc? (Check one of the items below. If more than one, check all that apply, and circle that which applies to your primary position, item commanding the most time and effort.)

- |                            |  |                            |  |
|----------------------------|--|----------------------------|--|
| 1 <input type="checkbox"/> | State or local government (US or equivalent) | 7 <input type="checkbox"/> | Nonprofit: Foundation, museum, or service organization |
| 2 <input type="checkbox"/> | Federal government (US or equivalent)        | 8 <input type="checkbox"/> | Elementary or secondary school (public or private)     |
| 3 <input type="checkbox"/> | International agency                         | 9 <input type="checkbox"/> | Self-employed, freelance                               |

- 4  For profit: Business or industry                      10  Publishing
- 5  National lab (US or equivalent)                      11  Other (Specify) \_\_\_\_\_
- 6  Non-university hospital or clinic

V B. What is the nature of your work activity in your primary position? (If more than one activity in your primary position, check all that apply, and circle that which applies to your primary position, item commanding the most time and effort.)

- |   |   |   |
|---|---|---|
| 1 <input type="checkbox"/> Research, development      | 7 <input type="checkbox"/> Teaching   | 13 <input type="checkbox"/> Consulting            |
| 2 <input type="checkbox"/> Administration, management | 8 <input type="checkbox"/> Clinical services                                | 14 <input type="checkbox"/> Other (Specify) _____ |
| 3 <input type="checkbox"/> Finance, budgeting         | 9 <input type="checkbox"/> Human resources, personnel                       | _____   |
| 4 <input type="checkbox"/> Marketing, sales           | 10 <input type="checkbox"/> Public relations, communication                 |   |
| 5 <input type="checkbox"/> Curator                    | 11 <input type="checkbox"/> Information systems (programmer, analyst, etc.) |   |
| 6 <input type="checkbox"/> Legal services             | 12 <input type="checkbox"/> Editing   |   |

V C. Name and location (give state, U.S.; country, if non U.S.) of nonacademic institution where you are employed or have a post-doc; job title--use "post-doc" as title if that is the case: (If you have checked more than one under VA, then place the primary or circled institution first, and the secondary position second.)

1 \_\_\_\_\_

Job title \_\_\_\_\_ Full-time  Part-time

2 \_\_\_\_\_

Job title \_\_\_\_\_ Full-time  Part-time

OPTIONAL: Salary for position 1: \_\_\_\_\_

Salary for position 2: \_\_\_\_\_

VI. FOR ALL WHO ARE EMPLOYED (IN ANY CAPACITY) OR IN A POST-DOC: (STUDENT OR UNEMPLOYED skip to question VII, VIII, or IX, as appropriate.)

VI A. How relevant is your PhD training to your work in your primary position?

- 1  Necessary: I could not do the work without it. (Note: this will probably be used by all teachers and researchers in academic institutions, but also by a chemist working in a commercial firm or an academic administrator running a laboratory or program close to the PhD).
- 2  The PhD skills are useful but not directly related to my work. (Example: an English PhD writing brochures, a chemistry PhD selling drugs, a PhD in any field teaching high school.)
- 3  PhD skills and training not relevant

VI B. How satisfied are you with your primary position?

- 1  It fulfills my hopes and expectation. It is where I want to be.
- 2  It is not exactly where I want to be, but I am satisfied with the results of my search.

- 3  I am disappointed in the results of my search.
- 4  I am sufficiently disappointed that I not only wish to change positions, but to change career paths as well.

VI C. If you have a temporary or an unsatisfactory position, or a post-doc: what type of job will you seek next?

- 1  Teaching/Research in Academe                      4  Uncertain, plan to explore among the above options
- 2  Academic Administration                      5  Other (Specify) \_\_\_\_\_
- 3  Nonacademic, in the Business, Government, or Nonprofit Sector

*Those who are employed or who have post-docs may now go to question X.*

VII. FOR STUDENTS

VII A. Is the studying you are doing a continuation or enhancement of your PhD studies, or is it a new field?

- 1  Continuation or enhancement of PhD studies.                      3  A bit of each
- 2  A new field (Specify): \_\_\_\_\_

VII B. Do you consider your present circumstance (doing further study) freely chosen, or the result of the job market or some other constraint?

- 1  It is what I have freely chosen.
- 2  It is not what I would have chosen; it is the result of the job market.
- 3  It is not what I would have chosen; it is the result of some other constraint (for instance, need to train for a more lucrative field) (Specify) \_\_\_\_\_

*You may now go to question X.*

VIII. FOR THOSE NOT WORKING AND LOOKING FOR A JOB:

VIII A. What is the type of employment or post-doc you are seeking? (*Check one. If more than one, check all that apply, and circle the one that is your first preference.*)

- 1  Teaching/Research in Academe                      4  Uncertain, plan to explore among the above options
- 2  Academic Administration                      5  Other (Specify) \_\_\_\_\_
- 3  Nonacademic, in the Business, Government, or Nonprofit Sector

IX. FOR THOSE NOT WORKING AND NOT LOOKING FOR A JOB:

IX A. Do you consider your present circumstance freely chosen, or the result of the job market or some other constraint?

- 1  It is what I have chosen.                      3  It is not what I would have chosen; it is the result of some other constraint.
- 2  It is not what I would have chosen; it is the result of the job market.                      (Specify) \_\_\_\_\_

X. FOR ALL RESPONDENTS: LOOKING BACK ON YOUR PHD TRAINING, HOW DO YOU FEEL ABOUT IT?

- 1  Would do the PhD over again, same field, same institution.                      4  Am ambivalent about whether I made the right choice to pursue a PhD.
- 2  Would do the PhD again, same field, different institution.                      5  Am sorry I made the choice to get a PhD.

3  Would do the PhD again, different field.

XI. CAREER ADVISING REQUEST:

Would you be willing to serve as a career adviser or mentor for GSAS students in your field? We are looking for volunteers in both academic and nonacademic careers. If so, please give your employer, title, address (W&H), work phone number(s), fax, and work e-mail address:

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XII. CAREER ADVISING SERVICES:

Office of Career Services: Please rate each item with one of the following numbers:

1. Excellent    2. Good    3. Fair    4. Poor    5. Not Used

- |   |   |   |  |   |
|---|---|---|--|---|
| <input type="checkbox"/> Counselors             | <input type="checkbox"/> Dossier Service    | <input type="checkbox"/> Video Interview Training | <input type="checkbox"/> Career Panels | <input type="checkbox"/> Site Visits        |
| <input type="checkbox"/> Workshops              | <input type="checkbox"/> GSAS Internships   | <input type="checkbox"/> BMSG                     | <input type="checkbox"/> Library       | <input type="checkbox"/> Career Options Day |
| <input type="checkbox"/> Alumni Career Advisers | <input type="checkbox"/> Recruiting Program |   |  |   |

Comments:

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